## Approved For Release 2000/08/28 : CIA-RDP78-043084000100100003-3

SECRET

#### INTELLIGENCE ORIENTATION

(2 weeks)

This course should be a combination of the present Intelligence Orientation and Clandestine Services Orientation courses. The new course should continue to be offered using the guest-lecturer and objective-test techniques. The students would thus be able to meet the Director, the key people on his staff, and the principal officers charged with accomplishing the work of the Agency. Seminars should be interspersed at appropriate intervals to integrate the presentations and to answer any questions that may still be lingering in the minds of the students. Required reading should be kept to a minimum, and no projects should be assigned to the students. Objective tests should be administered to determine whether the students have learned enough about the nomenclature, the Agency, and the community, to continue their training. My own personal view is that the guest-lecturer 25X1A9a approach should be abandoned in favor of a faculty approach, drill-master style, in small groups, limited to one week, to be followed by the same objective tests.

#### COMPARATIVE GOVERNMENT

(3 weeks)

This course should be a combination of the present Survey of International Communism and The American Heritage. It should be given by the combined faculties of the Intelligence School and the School of International Communism. The course should cover the history and philosophy of communism and of democracy; and it should analyze the government and party structure of the US and the USSR. Texts, required readings (classified and unclassified), and examinations should be an integral part of this course. The examinations should be objective-test and essay types. The former are included to test the knowledge of the students as to organization and structure of the parties and government of the USSR and the US; the latter are included to determine whether the students understand the philosophical and ideological differences between communism and democracy and the roots that these differences have in history.

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### INTELLIGENCE TECHNIQUES

(8 weeks)

This course should be an expansion of the present IT course to include the Clandestine Services and possibly the DD/S. It should be given by the combined faculties of the Intelligence School and the Operations School. The oral and written exercises in the present IT course are drawn from components of the DD/I; these exercises should be expanded to include representative written and oral projects from the Staffs and the line Divisions of the DD/P, including the overseas stations, and possibly some of the oral and written work of the DD/S. All this should be coordinated carefully to avoid undesirable duplication of the exercises included in other courses such as Operations Support, Operations Familiarization, and Operations. The same types of objective and subjective examinations now employed in the Intelligence Techniques course should be continued. This course would be based on the "do it yourself" method of learning and teaching and would be designed to give the students a basic understanding of the actual problems they will encounter in intelligence operations and production.